

ASW 2010 Annual Conference Call for Presentations

The Autism Society of Wisconsin invites proposals for presentations at the 2010 Annual Conference, to be held Thursday through Saturday, March 18th – 20th, 2010, at the Hotel Sierra / KI Convention Center, Green Bay, WI. **(PLEASE NOTE THE DEADLINE DATE IS EARLY, DUE TO THE 2010 CONFERENCE BEING HELD EARLY.)**

ASW brings together a wide range of people to share and discuss strategies and treatments for Autism Spectrum Disorder. The conference planners try to provide information for people new to autism at a beginner level and those who have more experience at the intermediate and advanced levels. Concurrent sessions will be offered. Presentations are one and one quarter hours each. 700-1250 people have attended previous conferences.

To keep the conference fee within the budget of the participants, we cannot pay an honorarium or expenses; all presenters may attend the day of their presentation for free. If attending any other days, a fee is required. For presentations submitted with more than one presenter, a presenter must be designated as the Key Presenter. The Key Presenter may attend the day of the presentation for free. If attending any other days, a fee is required. **DEADLINE to submit proposals: SEPTEMBER 30, 2009.**

ASW 2010 Presentation Proposal

***** (ALL INFORMATION MUST BE FILLED OUT WHEN SUBMITTED) *****

These topics are not all-inclusive. All proposals will be considered. **Deadline to submit proposals: September 30, 2009.**

- 1. Presenter(s) name** (please print clearly) (if more than one presenter, please include all presenters and note the Key Presenter with an *):

Daytime Phone (area code):

Fax:

E-mail:

Agency (if applicable):

Address:

- 2. Name, Title, and description** – as you would like it to appear in the program.
Describe session in **three** sentences. Participants attending sessions appreciate clear topic descriptions. Actual breakout session **HAS** to coincide with the description written here.
(please attach sheet with this information.)
- 3. List 3 learner objectives:**
 - A).
 - B).
 - C).
- 4. AV Needs:** ASW will provide a PowerPoint projector, Screen & microphone. Presenters must provide their own laptop and any other equipment needed. Mac users must bring a Mac LCD adaptor cable.
(please X the technology you prefer):
 Handheld Microphone Wireless Lavalier Microphone

5. **Topic Age Group** (circle all that apply): ___PreK, ___Elem, ___Middle, ___High School, ___Adult
6. **Biographical sketch:** please print clearly, a biography of yourself, and any other presenters for this presentation (in third person), in less than 100 words each, for the conference program: (attach a sheet if more space is needed)

Email to: jpribek@asw4autism.org, **Fax:** (888) 836-4082, **OR Mail to:** ASW Conference Committee
P.O. Box 165
Two Rivers, WI 54241

Description of Strand Sessions: (please check all that apply)

- Across the Lifespan:** The Across the Lifespan Strand of sessions include topics of interest across the lifespan concerning those with Autism Spectrum Disorders, particularly for adults, such as finding a job, maintaining a job, community living options, etc.
- Youth Activities:** The Youth Activities Strand includes topics of interest to our younger conference attendees with Autism Spectrum Disorders, such as social opportunities, transitioning, recreational opportunities, etc.
- Education:** The Education Strand sessions are those that can benefit individuals with autism spectrum disorders in the educational setting.
- Home/Community:** The Home/Community Strand sessions deal with issues that can benefit those on the autism spectrum in their home environment or in the community.
- Intervention:** The Intervention Strand sessions are sessions dealing with different approaches of intervention for those on the autism spectrum.
- Eclectic:** The Eclectic Strand sessions are sessions that could fall under any of the categories above or another category not listed.

Please check all that apply:

- | | |
|---|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> <u>Information for families of younger children:</u> <input type="checkbox"/> Alternative therapies and traditional therapies <input type="checkbox"/> Research <input type="checkbox"/> Family and Sibling issues <input type="checkbox"/> Behavior/discipline and teaching at home <input type="checkbox"/> Accessing and working within the “system” <input type="checkbox"/> Safety <input type="checkbox"/> <u>Educational/Professionals:</u> <input type="checkbox"/> Effective programming and instruction <input type="checkbox"/> IEP and assessment issues <input type="checkbox"/> Managing behavioral challenges in school | <ul style="list-style-type: none"> <input type="checkbox"/> <u>Information for parents of older children/adults:</u> <input type="checkbox"/> Residential and vocational topics <input type="checkbox"/> Legal issues (guardianship, wills, etc.) <input type="checkbox"/> Issues with the law (safety, law enforcement) <input type="checkbox"/> Post-secondary education <input type="checkbox"/> Sibling and family issues <input type="checkbox"/> Transitions |
|---|--|